



Science & Justice

Special Issue:

The Future of Teaching, Training and Learning in Forensic and Crime Sciences

Guest Editors: Dr. Helen Tidy and Prof. Caroline Fournet

Special Issue: Context

- COVID-19 pandemic & prior pandemics/epidemics have seen significant change to HE & professional practice
- Generated innovative, inspiring practice
- Re-evaluation & reflection of teaching, training & learning within the criminal justice sectors across the globe
- Opportunity to share our experiences & novel practices internationally through full range of article submission types
- Shape & inform the future of teaching, training & learning

Special Issue: Aims & Scope

Aligned to S& J's updated aims & scope

- Inclusive to practitioners, trainers, researchers & educators
- Inclusive to all respective learners
- Subject specific, interdisciplinary or multi-disciplinary
- For application across subject boundaries, globally

See [Author Guidelines online](#) for more details

The screenshot shows the Science & Justice journal website navigation menu. At the top, it says "Science & Justice" and "Supports open access". Below this, there are three main navigation categories: "Explore journal content", "Find out more", and "Submit your article".

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Special Issue: Article Focus

How current or innovative practices in teaching, training & learning **will influence the future** of these things.

For example, could/have you evaluated or reflected on:

- Behaviour, competence or knowledge change in learners?
- Training/teaching practices from deliverers' or learners' perspective(s)?
- Applied others' practices to new contexts e.g. developed in university & then applied to practitioner training?

Special Issue: Examples

Example topic areas include, but are not limited to:

- Critical evaluation of contemporary teaching and training practice within the criminal justice sector, and its implications for the future.
- Identification and assessment of challenges, changes and sustainability in teaching and training practice within forensic and crime science disciplines.
- Analytical reflection on the implications of online, blended and/or hybrid higher education or training from student, teacher, trainer or practitioner perspectives in areas of law, criminology, forensic and crime sciences.



Special Issue Submission Timeline